

Academic Year 2018-2019

**Inset Days:
2018/2019**

Fri 15th Feb

Mon 22nd July

Tues 23rd July

Spring Term 2019

Starts: Thurs 3rd Jan

Half Term:

Mon 18th - Fri 22nd Feb

End of Term

Fri 5th April

Summer Term 2019

Starts: Tues 23rd April

Half Term:

Mon 27th - Fri 31st May

End of Term

Tuesday 23rd July

Event & Dates

The Yellow School Photographer will be visiting to take group **Class Photo's on Thursday 2nd May.**

Individual pupil photo's will take place on **Thursday 19th Sept 2019**



What has your class been learning

Reception

Over the last couple of weeks, we have been learning all about Percy Pike and his adventures with Captain Crook! Ask us about the plan that Percy came up with!

In PE, we have been improving our Balance Bike skills – many of us can glide with great balance now!

This week we came across a new symbol in our maths lessons! We are now learning how to take away!

We feel very proud at the moment, as we have learnt all the sounds that we need to learn in Reception! We now need to use this knowledge in our reading and writing.



KS1 Yr 1 & 2

Miss Cook's literacy group—We have been reading the book Super Worm— We have learnt "Super worm" he is super long, he is super strong.

Joey

We wrote a story about Super Worm today. I used the wow words forced and lair

Bailey

We have been learning about Pirates.

We gave them directions on a map, we told them to go left, right, forwards and backwards.

Darcy.

We have been also been learning the names of the continents and some facts about each one.

In PE we have been learning skills needed for invasion games; finding space, keeping our head up and dribbling are important skills.

Shak.

In ICT we have learnt not to share personal information and that some web-sites you need to check with an adult before you go on them.

Lower Key Stage 2

In year 3 and 4 we have already started our work in art and are now understanding how to use different sketching pencils for different effects. We have also started to use these skills to sketch feathers in preparation for our 'feather art' which will be linked to our Mexico topic.

In the humanities we have started to look at early exploration and the link to the spice trade which will also relate to our work on Mexico. We have used the atlas and maps to locate Mexico and know associated geographical facts (e.g. continents, oceans, equator).

The children have enjoyed writing stories which we will be entering into the BBC 500 word competition. Word processing skills have also been improved as the children use tools to organise their stories.

In maths both year groups are focussing on multiplication and division and learning more formal written methods.



KS2 Yr 5 & 6

Recently in English, we have been learning how to use: semi colons in a detailed list, pathetic fallacy, adjectives, preposition and powerful verbs. Even though, it could be formidable sometimes we still showed a growth mind set and we could eventually add it into our work (now we have accomplished it)! After learning about it for a few weeks we did a piece of writing on it including all of those writing features and we finally reach our target.

Rosie



School Uniform Policy

We have been noticing a number of variations on school uniform over the past couple of weeks. It is expected that children wear the school uniform. We believe that school uniform promotes a sense of pride in the school and it has a positive impact on behaviour and attitudes in school; develops a sense of community and belonging towards the school; identifies children with our school when taking part in out of school educational activities and visits; is practical and looks smart and is regarded as suitable wear for school and considered by most parents as good value for money. With this in mind, please ensure your child is wearing the correct school uniform:

Sensible black footwear - no heels or backless shoes

Blue school logo cardigan / school sweatshirt

Grey or black skirts / shorts/ grey or black school trousers

white short/ long sleeve blouses / shirts or polo shirts

PE Kit school logo T-shirt, school blue / black shorts, plimsolls or trainers.

Please note that jeans - blue / black/ grey/ coloured are not permitted.

School Arrival Time

A few children are starting to arrive at school very early. Whilst we are pleased they are so keen to be here, please can we ask that children do not arrive before 8.45am as they are not supervised. Children remain the responsibility of parents/carers until a member of staff is on duty at this time. Thank you for your co-operation.

Crossing Safety

We have had a report of a near miss by cars with pedestrians on Stocks Lane. The information has been passed on to the Community warden by the concerned parent and we have shared the information with Chichester District Council to address the concerns.

We would urge all parents to take extra care when walking their children across the road, we have attached the Green Cross Code guidance to help you talk to your children about crossing the road safely. Please use the pedestrian traffic light crossing and keep looking and listening while you cross, in case there is any traffic you did not see, or in case other traffic appears suddenly.

East Wittering is committed to the safety and protection of its children.



Make £10 Grow

Miss Cooks class @Make £10 grow project of selling daffodils made £22.60 and the Christdingle service for the Children Society raised £87.37. The left over oranges were donated to St Joseph hostel for the homeless.

Thank you for all your support.

Little Princess Trust

We would like to congratulate our Yr 1 pupil Grace for her selfless and heartfelt donation to the Little Princess Trust.

After watching Children in Need, Grace has been determined to donate her hair to those that are less fortunate and have cancer and related illnesses.

So, after growing it so it was long enough, this weekend she had her hair cut and sent it to the charity The Little Princess Trust and raised well over £200 in additional sponsorship in 2 days.

Well done Grace, that was a very special act of kindness.

Mole Traps

We are currently using a pest control company to help with our mole infestation. Please can you keep the children away from the mole hills and the flagged traps in the interest of health and safety.

Children are not permitted on the grass field. Thank you.

Chichester Sings Live Fantastic Festival Theatre

On Thursday the 17th January, a group of year 5 and 6 children went to the Chichester Festival Theatre to perform at Chichester Sings Live. At lunchtime, we got on the coach and it took us about 30 minutes to get there. We felt a bit scared but excited at the same time. We were all chatting along the journey. It was so much fun.

As we got off the coach, we started to feel a bit scared but it was all right. Mrs Hobbs and Miss Moore guided us to where we would have lunch. There was about 300 other children around us having lunch too. When we finished, the leader (Emily) took us to the theatre.

As we walked in, we stared at all the seats and thought soon, at 7:00pm, those seats will be filled with everyone's family and friends. First, we were told to sit in some seats near the top whilst Emily worked out how to arrange us. After a while, she guided us to where we would sit. Some people were on stage unlike us, who had to sit beside the stage.

These are some of the songs that we sung:

In harmony
I've got rhythm
Make your own kind of music
Something just like this
Sing love
I'm on top of the world
I'm still singing

While we were practicing, BBC SOUTH filmed us!!!

Our school had a solo song. So did some of the other schools. Our song was *Happy* by Pharrell Williams. We rehearsed our song and knew that soon it was going to be the real thing.

We got sent to our parents to have dinner and get dressed. Then, at 7:00pm, the crowd began to build up. We went to our teachers in the theatre. Then we slowly walked into the room we rehearsed at to finally perform. They opened the door and the seats began to fill. It was time. We started to sing the first song and the crowd were amazed. After a couple of songs, it was our turn to sing *Happy*. There was only 19 of us on stage singing in front of 900 people and it worked; everybody started to clap along! After another couple of songs, the band (that was playing with us) played their own song. We had performed in front of an incredible audience and we felt amazing. Our teachers and parents were so proud of us.

Jessica and Olivia, Year 5

The Green Cross Code

Parents and carers play a vital part in teaching children how to cross the road safely. For children aged 5–7 it is essential to set a good example yourself. Use the Green Cross Code and teach your child how to use it, making sure that you fully explain each step and why you are doing it and ensure they fully understand what they are doing themselves.

The Green Cross Code

1. First find the safest place to cross

- If possible, cross the road at: subways, footbridges, traffic islands, zebra, pelican, puffin or toucan crossings, or where there is a crossing point controlled by a police officer, a school crossing patrol or a traffic warden.
- Otherwise, choose a place where you can see clearly in all directions, and where drivers can see you.
- Try to avoid crossing between parked cars and on sharp bends or close to the top of a hill. Move to a space where drivers and riders can see you clearly.

There should be space to reach the pavement on the other side.

2. Stop just before you get the kerb

- Do not get too close to the traffic. If there is no pavement, keep back from the edge of the road but make sure you can still see approaching traffic.

Give yourself lots of time to have a good look all around.

3. Look all around for traffic and listen

- Look all around for traffic and listen.
- Look in every direction.

Listen carefully because you can sometimes hear traffic before you can see it.

4. If traffic is coming, let it pass

- Look all around again and listen.
- Do not cross until there is a safe gap in the traffic and you are certain that there is plenty of time.

Remember, even if traffic is a long way off, it may be approaching very quickly.

5. When it is safe, go straight across the road – do not run

- Keep looking and listening for traffic while you cross, in case there is any traffic you did not see, or in case other traffic appears suddenly.
- Look out for cyclists and motorcyclists travelling between lanes of traffic.

Do not cross diagonally.

Published by the Department of Transport.